## Islamic Studies for New Muslims – Curriculum Trial Lesson Evaluation Sheet

| Name of Lecturer                            |              | Dawah Center: |   |  |   |                                 |         |   |         |   |     | Lesson Date: |                        |       |  |  |     |      |     |  |     | Lesson on schedule?: |     |   |     |   |      | :   | Y     |     | Ν          |   |   |      |   |             |     |  |   |
|---|--------------|---------------|---|--|---|---------------------------------|---------|---|---------|---|-----|--------------|------------------------|-------|--|--|-----|------|-----|--|-----|----------------------|-----|---|-----|---|------|-----|-------|-----|------------|---|---|------|---|-------------|-----|--|---|
| Lesson Title                                | Over<br>view | Tawheed       |   |  |   |                                 | Tahaara |   |         |   |     |              |                        | Salah |  |  |     |      |     |  |     | What to Rea<br>Salah |     |   |     |   | d in | 1   | Zakah |     | Siyam      |   |   | Најј |   | New<br>Life |     |  |   |
| Lesson #                                    | 1            | 1 2           | 2   | 3  | 4 | 5                               | 6       | 7 | 1       | 2 | 3   | 3 4          |                        | 5     | 6  | 1  | 2   | 3    | 4   | 4 !  | 5 ( | 6                    | 6 7 | T | 1 2 | 2 | 3    | 3 4 |       | 5 6 | 6          | 1 | 2 | 1    | 2 | 1           | 1 2 |  | 1 |
| ✓   |              |               |   |  |   |                                 |         |   |         |   |     |              |                        |       |  |  |     |      |     |  |     |                      |     |   |     |   |      |     |       |     |            |   |   |      |   |             |     |  |   |
|   |              |               |   |  |   |                                 |         |   |         | l | Ple | ease         | e c                    | om    | pΙε  | te t   | the | fol  | lo  | win  | g:  |                      |     |   |     |   |      |     |       |     |            |   |   |      |   |             |     |  |   |
| 1. Number of stude at lesson commen         |              |               |   | Num<br>nplet   |   | er of students at lesson<br>on: |         |   |         |   |     |              | 3. Number the previous |       |  |  |     |      |     | er of students in the class that was not in ous class: |     |                      |     |   |     |   |      |     |       |     |            |   |   |      |   |             |     |  |   |
| <b>4.</b> Number of tota students:          |              |               | 5. Number of students that met the lesson prerequisites |  |   |                                 |         |   |         |   | es: |              |                        |       | le   | <b>6.</b> Number of students that did not meet the lesson prerequisite:                              |     |      |     |  |     |                      |     |   |     |   |      |     |       |     |            |   |   |      |   |             |     |  |   |
| 7. Was the lesson met?                      | )            | Y             | Z   | <b>8.</b> Was the allocated time enough?                             |   |                                 |         |   |         |   |     |              |                        |       | ex   | <b>9.</b> If the time was not enough, approx. how much extra time was needed to complete the lesson? |     |      |     |  |     |                      |     |   |     |   |      |     |       |     |            |   |   |      |   |             |     |  |   |
| <b>10.</b> Was the conte to meet the stated | ١            | Y             |   | <b>11.</b> Was there enough time to complete the exercises in class? |   |                                 |         |   |         |   |     | Y            | Ν                      |       | 2. If the time was not enough, was it due to too Y Nany questions or side discussions? |  |     |      |     |  |     |                      |     |   | N   |   |      |     |       |     |            |   |   |      |   |             |     |  |   |
|   |              |               |   |  |   |                                 |         |   |         |   |     | Ple          | as                     | e ra  | ate  | the  | fo  | llov | vii | ng:  |     |                      |     |   |     |   |      |     |       |     |            |   |   |      |   |             |     |  |   |
| About the Lesson:                           |              |               |   | Just Rig   |   |                                 |         |   | ght Too |   |     |              |                        |       | Mı   | uch  | )   |      |     | Too Little   |     |                      |     |   | e   | 1 |      |     |       |     | No Comment |   |   |      |   |             |     |  |   |
| Objectives                                  |              |               |   |  |   |                                 |         |   |         |   |     |              |                        |       |  |  |     |      |     |  |     |                      |     |   |     |   |      |     |       |     |            |   |   |      |   |             |     |  |   |
| Time Allocation                             |              |               |   |  |   |                                 |         |   |         |   |     |              |                        |       |  |  |     |      |     |  |     |                      |     |   |     |   |      |     |       |     |            |   |   |      |   |             |     |  |   |
| Content                                     |              |               |   |  |   |                                 |         |   |         |   |     |              |                        |       |  |  |     |      |     |  |     |                      |     |   |     |   |      |     |       |     |            |   |   |      |   |             |     |  |   |
| Layout and design                           |              |               |   |  |   |                                 |         |   |         |   |     |              |                        |       |  |  |     |      |     |  |     |                      |     |   |     |   |      |     |       |     |            |   |   |      |   |             |     |  |   |
| Diagrams (if appli                          |              |               |   |  |   |                                 |         |   |         |   |     |              |                        |       |  |  |     |      |     |  |     |                      |     |   |     |   |      |     |       |     |            |   |   |      |   |             |     |  |   |
| Exercises                                   |              |               |   |  |   |                                 |         |   |         |   |     |              |                        |       |  |  |     |      |     |  |     |                      |     |   |     |   |      |     |       |     |            |   |   |      |   |             |     |  |   |
| Overall                                     |              |               |   |  |   |                                 |         |   |         |   |     |              |                        |       |  |  |     |      |     |  |     |                      |     |   |     |   |      |     |       |     |            |   |   |      |   |             |     |  |   |

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| Please provide any other | comments you may have: |
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| Sign:                    | Dawah Center Stamp:    |